

**Community level climate change adaptation exploration workshop outline**

<b>DAY 1</b>					
<b>Time</b>	<b>Activity</b>	<b>Process</b>	<b>Notes</b>	<b>Materials</b>	<b>Who</b>
1 9:00am	<b>INTRODUCTION</b>				
9:00-9:45am	Community and team introductions	who is in the room -	Depending on the size of the group, this can take a long time. If time is short, then just do a quick round of intro's.	<b>Attendance register</b> - with columns for farming enterprises (so that each participant can tick what they do) - in English and Zulu <b>Name tags</b> ; stickers, kokis	<b>Facilitation:</b> Tema, <b>Recording:</b> <b>Nqobile</b>
	Purpose of the day	Introduction of the organisation/s and purpose of this workshop- link to already ongoing activities if possible and introduce visitors and other stakeholders involved. Climate change as a concept, people's concept of it. And overall impact, difference between weather and climate...	talk to CC necessitating adaptation from us - we may need to change how we do things and what we do to - This w/s is to help us explore options for such changes	Flipstand, newsprint, kokis, data projector, screen, extension chords, plugs - double adaptors. Black refuse bags and masking tape (for blacking out windows), camera- and one person to undertake to take <b>photos</b> throughout the day. Extra batteries for camera and sim card	Materials: Tema and Nqobile Facilitation: Tema Recording: Nqobile
2 9.50	<b>PAST, PRESENT, FUTURE</b>				
9.50-11.00am	Discuss farming activities as they have changed, what they are now and what may happen in the future if the present trends continue	Whole group discussion on what people are presently doing... in all livelihoods - how does this compare with past and future <b>SMALL GROUPS (5-10 people):</b> facilitated discussion on farming activities (include the 5 categories) - prompt for all five and keep conversation focussed OR Facilitate a shorter plenary discussion on how things are changing	Important to note and record any discussions around changes and adaptations - so things people are already doing to accommodate for changes - also where they are not sure what to do	Small groups; each needs a facilitator and recorder	Facilitation: Tema Recording: Nqobile
11:00 - 11:50pm	Summary of predictions for the locality (from scientific basis)[15min]	Present to group - using flipchart or powerpoint - Keep it simple with brief bold statements that can be remembered. Include concepts of certainty - and CC scenarios - unmitigated, neutral and mitigated			Facilitation: Erna Translation: Nqobile, Tema
12:00pm	<b>TEA</b>	Fruit (apples, oranges, biscuits, juice and water, paper cups (lots) and plates... Generous helpings - and lots of juice if it is hot.			Tema
4	<b>CLIMATE CHANGE patterns</b>				
12.30pm	Seasonality diagrams [25min]	<b>SMALL GROUPS (5-10 people):</b> facilitated discussion on temperatures for each month of the year- in a normal year and then discuss how this is changing and going to change. Start with the hottest month and then the coldest month as reference points	Do temperature first or if the group is small and works quickly include rainfall then on the same chart.	Easy to use kebab sticks bought from supermarket for this. Small groups; each needs a facilitator and recorder	Facilitation: Mazwi/Tema Recording: Nqobile
5 1:00pm	<b>REALITY/IMPACT MAPS</b>				

1:00-2:00pm		SMALL GROUPS (5-10people): facilitated discussion - MIND MAP of livelihood and farming impacts (using the 5 categories) using Hotter (drier) as the starting point -LINKAGES between cards on the mind map - make arrows (and include more cards if need be and discuss (e.g. hotter soils, lead to poor germination lead to poor yields lead to hunger)	Prompt for social, economic, environmental impacts as well if these don't come up in the group...	Small groups; each needs a facilitator and recorder	Facilitation: Mazwi Recording: Tema, Nqobile
2:00-2:30pm		POSSIBLE SOLUTIONS: things that people know, have changed, have tried and or are trying to deal with the changes. Use different coloured cards to attach these solutions to the mind map. If participants are struggling then rephrase the -ve impact statements into a +ve outcome and ask what actions are possible.	Also make a separate list on newsprint of names of people trying things plus the innovation they are trying (this is to facilitate h/h visits on day 2)	The cards need to be written in local language with smaller translations in English written in on the cards as well (to avoid the need for alter translations)	Facilitation: Tema Recording: Nqobile
2:30-2:45pm	<b>CLOSURE</b>	REPORT BACKS - of possible solutions PLANNING FOR DAY 2 - choose 3-4 participants for household visits and ask for a small group of other interested individuals to join. Decide on venue and time (12 noon) for continuing with practices	Households to be within walking distance hopefully. Otherwise drive these 3-4 participants around and meet for focus group thereafter	Raporteurs need to be chosen from the group to summarise the solutions in the report backs [5min/group]	Facilitation: Tema Recording: Nqobile
<b>LUNCH</b> Local catering groups to provide meals - ~R45 per head (Rice and stew with one veg... or something similar -)					<b>Tema</b>
<b>DAY 2</b>					
9:00am	<b>VULNERABILITY ASSESSMENT</b>				
6 9:00 am-9:30am	Recap and days program	RECAP: summarise Day 1, the information we got as what locals consider climate change and impact thereof. Link these changes to impacts with regards to livelihoods across the 5 categories and the fact that changes in the way we do things need to change to account for the certain hotter and drier conditions and what can be possibly done to reduce impact.		use flip charts and mind maps from Day 1 to recap	Facilitation: Mazwi Recording: Nqobile
09:30am-10am	Rich, better off, poor, very poor	Focus group discussions around vulnerability can to supplement baselines and also to discuss and look at vulnerability through the eyes of the community. How do we define rich, better off, poor, extremely poor in the village. Write descriptions on a flip chart and groups in the 4 categories	Participants need to explain and identify vulnerability in their own unique way	kokis, flip chart	Facilitation: Mazwi Recording: Nqobile

10:00 am-11:00 am	Different groups, different eyes	Devide the group into smaller groups according to age and gender – spend a short while deciding with the group which sub-groups will work for them. Subgroup to identify all households, adding household heads (male, female, child headed ect) onto maps of the village. These household would then be placed on a wealth group through discussion	Explain that this is done because different groupings are focused somewhat differently – different things are important or difficult for women than men for example, for youth, for households without access to social grants	Kokis, flip chart, small cut paper, maps	Facilitation: All three, each with a group
11:00 am-11:30 am	Plenary	Subgroups convene and the charts are discussed together with the aim of coming up with one wealth ranking after which the final version is compared with what the household survey are saying	Supporting person to record all discussions	PowerPoint presentation of Nkovukeni vulnerability assessment	Facilitation: Mazwi Recording: Nqobile
11:00 am-12:00 pm	<b>TEA</b>	Fruit (apples, oranges, biscuits, juice and water, paper cups (lots) and plates... Generous helpings - and lots of juice if it is hot. Find someone to be in chagre of food and refreshments, while the rest of the workshop continues			Tema
		Slid presentation up to income sources - whole group quick ranking of the sources			
12:00 pm-13:00 pm	Risk, hazard and vulnerability	After presenting the slide – what makes us vulnerable and discussing some of the aspects such as access to resources, seasonality of access and food availability, land entitlements, water etc, and also discussing how things are changing due to CC (so reduction in availability, increased hazards and the impact of these): a. In each small group participants name the most important risks, issues, problems, hazards b. These are then ranked in order of importance	Support persons are to record the discussions, with reasons given for the rankings	Flip chart, kokis	Facilitation: Tema All three with a group, depending on the number of small groups
13:00-13:30 pm		4. Potential solutions From the prioritized list of issues possible solutions are proposed for each. This activity ties into the adaptation strategies developed through the climate change analysis process and should provide some entry points for action.	Link this to practices for CC adaptation		Facilitation: Tema Recording: Nqobile
13:00 pm-2:00pm	<b>WAY FORWARD</b>				
	<b>LUNCH Local catering groups to provide meals - ~R45 per head (Rice and stew with one veg... or something similar- )</b>				Tema
	<b>CLIMATE CHANGE PREDICTIONS:</b>				
	Hotter	1-4 degrees Celcius Similar amount of rain but over a shorter period of time (fewer rainy days per season)	For every month of the year This will lead to an overall drying effect in the environment	HIGH probability/ Certainty MEDIUM certainty	
	Less rain	greater intensity of rainfall More rain in spring and or more rain in summer	Storms	LOW certainty	

Longer term	Greater frequency of droughts under scenarios 1 and 2 Greater frequency of extreme rainfall events under scenarios 1 and 2	Scenario 1 - Business as usual Scenario 2 - Stabilise emssions Scenario 3-Reduce emissions
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