

Resilience Participatory Impact Assessment outline – May 2024

1.1 OUTLINE

The workshop has two main aspects:

- Assessing human and social increase in resilience and agency through implementation and processes
- Assessing resilience of climate resilient agriculture implementation and

PIA workshop outline

1.2 PART 1: HUMAN AND SOCIAL ABSORPTIVE AND TRANSFORMATIVE CAPACITY

1.2.1 Social organisation mind mapping exercise

Prepared cards for organisations – large, medium and small circles. Hand out a selection of cards to each participant.

- Ask them to write on cards which organisations they belong to and are present in their village (both internal and external) choosing cards according to the importance of the organisation in the village.
- Then collect all cards and create clusters of organisations according to types – as a mind map.
- Then ask participants to estimate no of people in each organisation (broken down by men, women, youth, poor people...and write those in next to the organisations. Include a small discussion on what participants notice here in relation to gender and equity

1.2.2 Small group exercise (functions, activities, learning)

Prepare flip charts with the following questions in a table for each group

Group name	function	Activities (what the group does and helps with)	Increased knowledge- What have you learnt? What can you do now that you couldn't before	How are things better	How has this changed your own beliefs and attitudes	Rank - most important for you and say why

- Divide participants into 'homogenous' small groups – men, women and youth
- Each group picks a cluster of organisations to analyse (facilitator adds some organisations for groups with too few)
- They fill in the questions in the table provided to them

- Report back to plenary _pick one or two organisations from each small group to be presented back to main group
- Follow with a short discussion: What farmers have learnt and how that will change how they do things in the future (ito farming, livelihoods, water, resources, economy, self advancement, infrastructure, adapting to climate change, health, community organisations...)
- Then ask them how this has helped them adapt to CC – and whether it has had an impact on conflict in the community (is it more/less or different than before.

1.2.3 Venn diagram- relationships between organisations (internal and external)

Facilitate in plenary. Prepare sets of dot-stickers – Colour 1: Most positive impact , Colour two: Little to medium impact and Colour 3: Negative impact

- Start with a central circle called ‘the community
- Explain again that the size of the cards means the importance of the organisation
- Explain that distance between organisations means how well they relate/interact/share/ work together
- Get one or two participants to assist to place these organisations on the diagram according to distance.
- Then analyse the organisations and or the distance(relationship between them) according to their impact on adaptive capacity (ability to cope and thrive under difficult conditions)
- Follow with short discussion: List of connections and average no. of active cross-scale connections' meetings/events with people outside the community - other villages, stakeholders.

1.3 PART 2: IMPROVED RESILIENCE THROUGH ADAPTATION

1.3.1 Recap climate change impacts

- Explore what people have noticed about impacts and make lists under headings: natural, physical, economic, human and social

Group level brainstorming of ideas; written on cards under the headings given, with arrows for increase or decrease

1.3.2. Recap adaptive strategies/ practices

- What have people been doing to adapt to this, fix the problems, make things better?

Group level brainstorming; Elucidate adaptations for each category: natural, physical, economic human, social.

*Write on different cards (those done and those thought of) and place next to the impact, indicate with a * which of these have been facilitated or introduced (and by whom) – this can be other farmers, projects, extension officers....*

1.3.3. Practices: Recap 5 fingers and list all practices under each category

- Re-introduce the 5 fingers concept – and include a further category of the whole hand – which is the social and personal/ human

